



# Do Amerike i natrag

doc. dr. sc. Dubravko Babić

# Kratka biografija

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- 1982. dipl. ing. FER/Zagreb (Industrijska elektronika)
  - 1985. Master of Science, 1995. Doctor of Philosophy, Electrical and Computer Engineering, University of California, Santa Barbara, CA.
  - 20+ godina života u Silicijskoj dolini (Avantek, Hewlett-Packard Laboratories)
  - Osnivač/suosnivač tri start-up poduzeća (Alvesta, Group4 Labs, Eridan Communications)
  - Sudski vještak za intelektualno vlasništvo (5+ godina)
  - Dugi niz godina nezavisni savjetnik za tehnologiju i patente (SAD, Izrael)
  - od 2012. radim na FER-u.
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- Počeo rad u poluvodičkoj tehnologiji, potom kroz tu tehnologiju ušao u fotoniku i visokofrekventnu elektroniku - tehnologiju komunikacijskih komponenti i podsustava.



# Sadržaj predavanja

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- Utisci o diplomskoj nastavi u Kaliforniji
  - sa stanovišta studenta FERa
  - sa stanovišta asistenta na UCSB i poslodavca u Kaliforniji
- Doktorski studij u Kaliforniji
  - kako funkcionira, koji su rizici i beneficije
  - kako fakulteti ostvaruju napredak



# Usporedba studija

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FER 1982.

4.5 godina  
Dipl. ing

Magisterij

Doktorat

UCSB

4 godine  
BSEE

MSEE

Doktorat  
(Ph.D)

FER 2015.

3 godine  
Baccalaureate

Magisterij

Doktorat



# University of California, Santa Barbara

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Diplomski 20.000 studenata, post-diplomski studij: 3.000 studenata (2014.)

## Electrical and Computer Engineering

- Communications & Signal processing
- Control Systems
- Computer Systems
- Electronics & Photonics (Compound Semiconductor Devices)
  - 1982. to područje se zvalo *Emphasis in Solid-State Electronics*



1982 prva zgrada  
2015 tri zgrade

# Utisci o diplomskoj nastavi na UCSB/ ECE

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- Predavanja drži isključivo profesor,
- nema stalno zaposlenih asistenata na fakultetu, svu ostalu nastavu održavaju “teaching assistenti”.
- Zbog toga postoji vidljiv raskorak među u temama koje se predaju i vježbi u laboratorijima i zadaćama. Nastava stoga često nije koherentna i nije se mogla usporediti s FER-om.
- Studenti su uglavnom nespremni za samostalan rad, a samostalni rad i vlastita motivacija su ključ uspjeha – studenti su prepušteni sami sebi.
  - Dodatna predavanja (auditorne vježbe na FER-u bi pomogle)



# Usredba s diplomskim studijem na FER-u:

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- Što sam dobro naučio? Matematiku i elektroniku te stekao praktično znanje o mnogočemu što prosječni inženjer na UCSB-u ne zna.
  - npr. primjene transformatora, asinhroni motor i triac-kontrola intenziteta svjetla u žaruljama
- Usprkos mogućnostima koje pružaju UCSB laboratoriji, BSEE ili MSEE inženjeri imaju relativno specijalizirano i teorijsko znanje (ovisno o produčju interesa) kada završavaju. FER je tu u velikoj prednosti.
- Moja iskustva sa zapošljavanjem inženjera u CA: Slabo praktično znanje, zapošljavao sam karakter i očekivao da će znanje i iskustvo steći.

- Npr. moj inženjer G4L je prihvatio raditi čak i bez plaće samo da bi stekao iskustvo

# Software vs. Hardware

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- Stigao sam u Silicijsku dolinu krajem 1985., na kraju "Hardware" razdoblja (DOS 1981., prvi Apple Macintosh 1984.).
- Od tada broj poslova u software-u stalno raste.
- Za hardware inženjera se podrazumijeva da zna napisati efikasan kod,
- međutim, broj inženjera elektrotehnike koji znaju software, a ne razumiju hardware također raste.
  - npr. zapošljavanje inženjera sa UCB-a u HP Labs-u da bi automatizirali wafer-bonding mašine.
  - npr. bez GUI-a, samo funkcionalnost

# Poslijediplomski studij na UCSB-u

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- Za poslijediplomski studij (magisterij ili doktorat) se natječu inženjeri ili fizičari iz cijelog svijeta.
  - Kriteriji: ocjene, GRE i TOEFL
- Asortiman najboljih ljudi na svijetu.
- U usporedbi s njima, FER mi je dao izvrsno predznanje matematike, elektronike i obrade signala. Ali u području poluvodičke fizike i rada elektroničkih komponenti sam se morao dodatno obrazovati.



# Financiranje postdiplomskih studenata

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Ako nemate mentora: radite kao „Teaching Assistant” za diplomske studije (čuvanje laboratorija, ispita, ispravljanje zadaća, konzultacije), može se magistrirati samo sa završnim ispitom (1 godina).

Ako imate mentora, „Research Assistant” (rad na istraživanju), završava se magistarskim radom i obranom (> 1 godine).

- Od zarade se plaćala školarina do 1990-ih, danas se školarina „research assistant”-a plaća direktno s projekta.



# Postupak stjecanja doktorata

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- Upis: ocjene (GPA), GRE, TOEFL
- Slušanje kolegija i polaganje ispita
- „screening exam” / prijemni ispit za doktorski studij:
  - pismeni ispit iz matematike (4 od 7 zadataka) i usmeni ispit (3 profesora)
  - uči se mjesecima,
  - može se izaći na ispit samo 2 puta
  - prolaznost ~ 60%
- Radite kao “research assistant” na projektu, izabirete komisiju i predlažete temu („Qualifying Exam”, javni razgovor)
- Obrana doktorata („PhD defense”)

# Utisci s doktorskog studija na UCSB-u

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- Kriterij za dobivanje istraživačkog zaposlenja jako ovisi o ocjenama i o uspjehu na kolegijima doktorskog studija.
- Ako ste došli s idejom, postupak stjecanja doktorata ide relativno brzo (>3 godine).
- Ako niste, projekt može imati jasan cilj, ali nije jasno može li se i kako ostvariti.
  - Uz to se natječete s drugim fakultetima i istraživačkim laboratorijima u svijetu.
- Rizik: možete dugo vremena biti “research assistant” (7 godina), prihod je mali, ovisi o mentorovom projektu i niste sigurni kada ćete završiti i što ćete na kraju napraviti.
- Ali, obrazovanje rezultira s vrlo sposobnim inženjerima koji se onda pojavljuju kao leaderi u tehnološkim područjima.
- U oba slučaja motivacija je „**moramo biti prvi i najbolji**“.

# Dva tipa studenata

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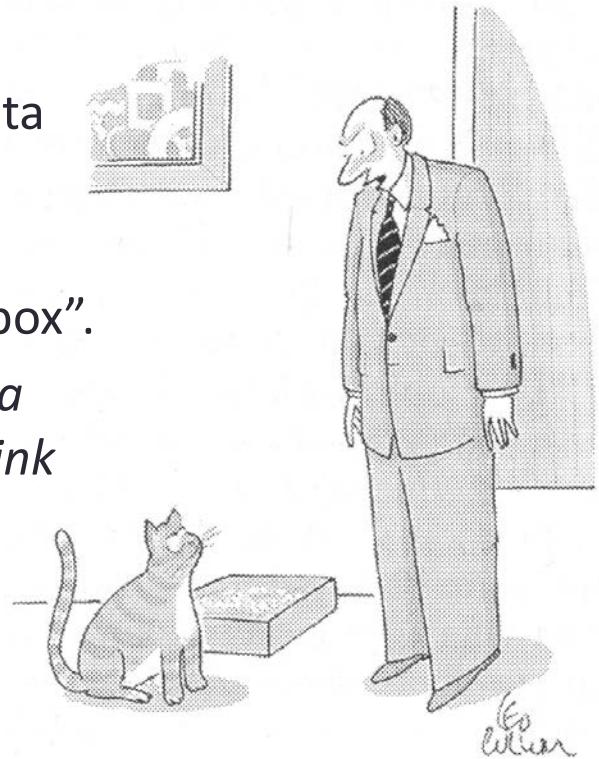
Na doktorskom studiju se pojavljuju dva tipa studenata:

- direktno s diplomskog na poslijediplomski studij:
  - DOBRO: postoji kontinuitet znanja, studentski život, fokus na istraživanje
  - LOŠE: „završavanje“ projekta je strana riječ, teško je procijeniti što je ostvarivo, a što nije.
- Otišli u industriju i vratili se da bi magistrirali ili doktorirali
  - DOBRO: bolje procijenjuju što se može napraviti i da li je to isplativo
  - LOŠE: navikli na lagodan život (\$\$\$, rad 9-5, prihod pada za 3x), teško se vratiti u mod učenja i fokusa na tehnički problem.
  - Raditi doktorat zbog veće plaće nije isplativo. Veća plaća teško nadoknadi prihod koji bi ostvarili da su ostali u industriji, ali se s doktoratom otvaraju mnoge druge mogućnosti - lakše se dobivaju se vodeće tehničke pozicije u poduzećima.
- U oba slučaja ljudi završavaju i daju rezultate, ali to zahtijeva različitu žrtvu.



# Utisci s doktorskog studija na UCSB-u

- Profesori su fokusirani na istraživanje, kvaliteta nastave je sekundarna. Prednost FERa veća kvaliteta nastave.
- Od studenata se očekuje da sami riješavaju svoje probleme kritičko mišljenje i da misle „out of the box”.
- *Odgovor na moje pitanje mentoru: Što bi mi mogla biti tema doktorata, bio je: „You're a smart guy, think of something”.*



“Never, ever, think outside the box.”

# Što nakon doktorata?

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- Svi doktoranti odlaze u industriju ili na profesorske pozicije na druge fakultete, u EU ili u svijetu.
- Postati profesor na fakultetu na kojem ste doktorirali u SADu je skoro nemoguće.
  - Povratak iz industrije na profesorsko mjesto je težak jer fakultet prednjači pred industrijom.
  - Iznimaka ima jer neke industrije prednjače pred fakultetima (solarna tehnologija, plavi laser, LED tehnologija)
- Studenti su mobilni: došli su iz druge države ili drugog grada na studij i kada završe očekuju da će se odseliti.

# Kako i kada se zapošljavaju profesori?

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Privreda treba inženjere/znanstvenike, a od sveučilišta se traži da predvodi tehnološki napredak.

- Nove znanstvenike i stručnjake moraju obrazovati **najbolji znanstvenici**.
- Fakultetska istraživanja su ta koja potiču razvoj tehnologije, i to tako da profesori i istraživači otvaraju nova područja istraživanja i predvode taj brzi rast.
- Novi profesor treba donijeti nešto novo na fakultet: novu tehnologiju koja je ili će biti relevantna u budućnosti, novce za financiranje tog novog razvoja.
- Natječu se ljudi iz cijelog svijeta (IEEE Spectrum)

Kriteriji:

- Impresivan CV („you have to impress some important people”).
- Leader u relevantnoj tehnologiji, sposobnost financiranja i privlačenja studenata.

Može direktno s doktorata ili iz istraživačkih institucija.



# IEEE Spectrum – oglasi za profesorska mjesta

## ShanghaiTech University Faculty Search

The newly launched ShanghaiTech University invites highly qualified candidates to fill multiple tenure-track/tenured faculty positions as its core team in the School of Information Science and Technology (SIST). Candidates should have exceptional academic records or demonstrate strong potential in cutting-edge research areas of information science and technology. They must be fluent in English. Overseas academic connection or background is highly desired. ShanghaiTech is built as a world-class research university for training future generations of scientists, entrepreneurs, and technological leaders. Located in Zhangjiang High-Tech Park in the cosmopolitan Shanghai, ShanghaiTech is ready to trail-blaze a new education system in China. Besides establishing and maintaining a world-class research profile, faculty candidates are also expected to contribute substantially to graduate and undergraduate education within the school.



### Academic Disciplines:

We seek candidates in all cutting edge areas of information science and technology. Our recruitment focus includes, but is not limited to: computer architecture and technologies, nano-scale electronics, high speed and RF circuits, intelligent and integrated signal processing systems, computational foundations, big data, data mining, visualization, computer vision, bio-computing, smart energy/power devices and systems, next-generation networking, as well as inter-disciplinary areas involving information science and technology.

### Compensation and Benefits:

Salary and startup funds. We also offer a comprehensive benefits. All regular ShanghaiTech faculty will receive international practice.



## THE CHINESE UNIVERSITY OF HONG KONG

Applications are invited for:-

### Department of Computer Science and Engineering Professors / Associate Professors / Assistant Professors

(Ref. 1415/078/370/2)

The Department invites applications for Professorships / Associate Professorships / Assistant Professorships in computer engineering to pursue new strategic research initiatives, to fill faculty openings within current strengths and to teach in the new curriculum. The Department is looking for a leader and a couple of young and aspiring professors for added momentum to its Computer Engineering Programme, and in particular, talents in the following areas:

- advanced architectural and 3D chip design for energy efficient computing; and
- hardware security for cloud computing.

Applicants should have (i) a PhD degree; and (ii) a good scholarly record demonstrating potential for teaching and research excellence. The appointees will (a) teach both undergraduate and postgraduate courses; (b) develop a significant independent research programme with external funding; and (c) supervise postgraduate students. Appointments will normally be made on contract basis for two to three years initially commencing August 2015, which, subject to performance and mutual agreement, may lead to longer-term appointment or substantiation later. Applications will be accepted until the posts are filled.

### Salary and Fringe Benefits

Salary will be highly competitive, commensurate with qualifications and experience. The University offers a comprehensive fringe benefit package, including medical care, plus a contract-end gratuity for appointments of two years or longer, and housing benefits for eligible appointees. Further information about the University and the general terms of service for appointments is available at <http://www.per.cuhk.edu.hk>. The terms mentioned herein are for reference only and are subject to revision by the University.

### Application Procedure

Please send full resume, copies of academic credentials, publication list with abstracts of selected published papers, details of courses taught and evaluation results (if any), a research plan and a teaching statement, together with names of three to five referees to the Dean of Engineering by e-mail to [recruit@erg.cuhk.edu.hk](mailto:recruit@erg.cuhk.edu.hk). Applicants should mark clearly the area(s) of their interests. The Personal Information Collection Statement will be provided upon request. Please quote the reference number and mark 'Application – Confidential' on cover.



## Faculty Position in ECE

Michigan State University Department of Electrical and Computer Engineering <http://www.eegr.msu.edu/ece/>

The Department of Electrical and Computer Engineering (ECE) at Michigan State University invites applications for an open rank, tenure-system/tenured faculty position. The department seeks exceptional candidates with established records of excellence in the area of Integrated Circuits and Systems, especially Low Power, Mixed-signal and RF design, and Biomedical applications. The successful candidate will be expected to collaborate with colleagues within the College of Engineering and across other colleges for interdisciplinary projects. Candidates at all ranks will be considered. The appointment starts in August 2015. Candidates should have a Ph.D. in Engineering or a closely related field with evidence of research accomplishments, teaching skills, and ability to work effectively with other researchers.

ECE Department has 48 tenure system faculty members, two National Academy of Engineering members, 17 IEEE Fellows, and 13 NSF CAREER awardees. Research programs in all major areas of ECE are active, with annual research expenditures exceeding \$10 million. The Department is leading several federal grants, including the NSF Science and Technology Center for the Fraunhofer Center for Coatings and the Department has accredited B.S. degrees in Electrical and Computer Engineering. Approximately 260 full-time graduate students are currently enrolled. For additional information about the Department or Engineering or MSU, see: <http://eegr.msu.edu>.

The Department enjoys a park-like campus with outstanding facilities. The campus is adjacent to the capital city of Lansing. The Lansing area population of approximately 450,000 provides excellent school systems and places of employment. The University is pro-active in providing for dual career couples, by offering family friendly facilities and services. Information about WorkLife平衡 can be found at <http://www.tandl.msu.edu>. Prospective applicants should submit a cover letter, current CV, contact information for at least three references, and statement of interest for this position through <http://eegr.msu.edu/faculty-recruitment/positions/0570>. PDF files are preferred on a continuing basis until the position is filled. Applications will begin on February 1, 2015. Applications are welcome by contacting the search committee via email at [aculty-search@egr.msu.edu](mailto:aculty-search@egr.msu.edu).

*is an affirmative-action, equal opportunity employer committed to achieving excellence through diversity. The university actively encourages nominations of women, persons with disabilities, and minorities.*



## UNIVERSITY OF AGDER

University of Agder offers more than 150 study programs and has active and leading research groups. The ability to show respect, openness, commitment and pride over own and others results is emphasized. UIA has more than 10,000 students and 1,000 staff members at two campuses in Kristiansand and Grimstad.

## PERMANENT POSITION, PROFESSOR / ASSOCIATE PROFESSOR IN ROBOTICS

Salary range:  
509,100-895,800 NOK (€67,000-117,500) in addition to the Norwegian State pension scheme. Minimum 5 weeks paid vacation.

UIA is searching for candidates with experience in:

- Industry cooperations
- Leading large research projects
- Applying advanced robotics in applications
- Publications in top journals and conferences

Good communication skills (English or Scandinavian language) and candidate is required to have relevant research experience and publications in the field of robotics.

Application should include a detailed description of the position.



[www.uia.no](http://www.uia.no)

REF 6/15



# Kratak zaključak

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- Stjecanje doktorata u Americi nije posao, već potraga (koja srećom ima kraj ☺)
- Mnogo novaca već investirano u opremu i infrastrukturu za razvoj visoke tehnologije, ono što mi tek moramo ostvariti.
  
- Obrazovanje inženjera mora biti usklađeno s očekivanjima svjetske industrije jer je tržište rada za buduće inženjere cijeli svijet, a ne samo Hrvatska.
- Konkurenčija u kvaliteti i broju visoko obrazovanih inženjera je ogromna (natječemo se s Kinom i Indijom)
- Studente trebamo naučiti da sami riješavaju svoje probleme tako da idu dalje od ustaljenih putova.
- Omogućiti da se profesori (predavači) biraju među najboljim svjetskim stručnjacima.



Hvala na pažnji

