Usporedba iskustva s FSB-a i MIT-a

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School of Architecture and Planning

Architecture (Course 4) Media Arts and Sciences (MAS) Urban Studies and Planning (Course 11)

School of Engineering

Aeronautics and Astronautics (Course 16) **Biological Engineering (Course 20)** Chemical Engineering (Course 10) Civil and Environmental Engineering (Course 1) Electrical Engineering and Computer Science (Course 6) Materials Science and Engineering (Course 3) Mechanical Engineering (Course 2) Nuclear Science and Engineering (Course 22) Institute for Data, Systems, and Society (IDS) Institute for Medical Engineering and Science

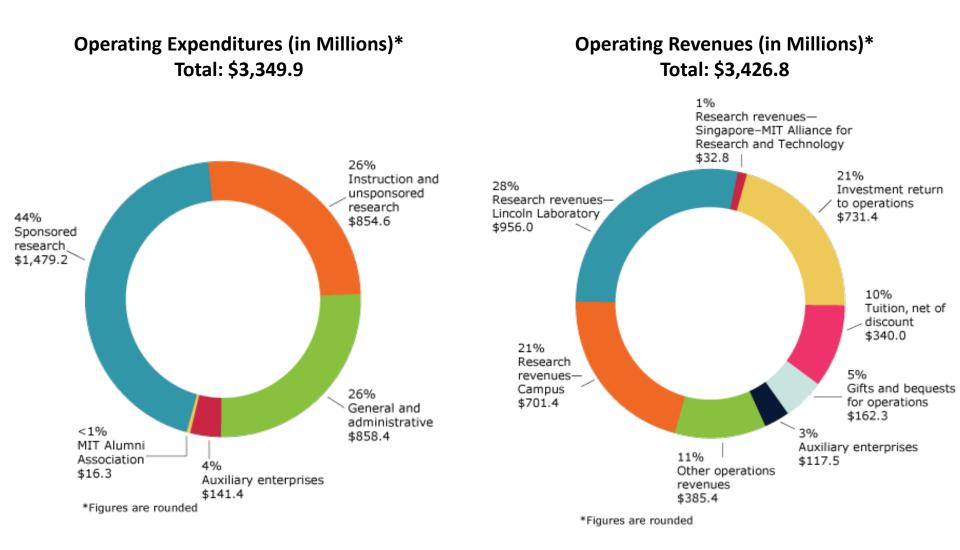
School of Humanities, Arts, and Social Sciences

Anthropology (Course 21A) Comparative Media Studies/Writing (Course CMS/Course 21W) Economics (Course 14) Global Studies and Languages (Course 21G) History (Course 21H) Humanities (Course 21) Linguistics and Philosophy (Course 24) Literature (Course 21L) Music and Theater Arts (Course 21M) Political Science (Course 17) Science, Technology, and Society (STS) **MIT Sloan School of Management** Management (Course 15)

School of Science

Biology (Course 7) Brain and Cognitive Sciences (Course 9) Chemistry (Course 5) Earth, Atmospheric, and Planetary Sciences (Course 12) Mathematics (Course 18) Physics (Course 8)

MIT Facts – Expenditures & Revenues (Fiscal Year 2016)



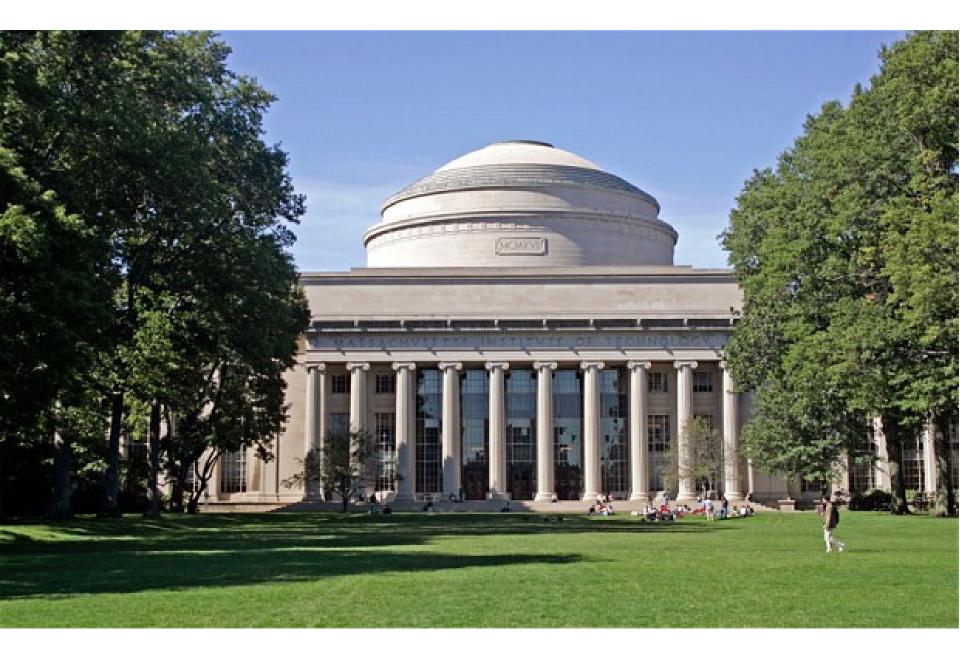
MIT Statistics – Admission and Student Expenses (for academic year 2016/2017)

• Undergraduate: 8% acceptance rate (1511 students, 10% international)

•Graduate: 13% acceptance rate (3480 students, 43% international)

Average annual expenses for undergraduates:Tuition and fees\$48,452Room and board\$14,210Books and personal expenses\$2,816

Average annual expenses for graduates:Tuition and fees\$64,482Room\$16,242Books and personal expensesNA



"Getting an Education from MIT is like taking a drink from a Fire Hose"

Jerome Weisner, MIT president 71' - 80



"MIT has done a wonderful job of discouraging competition among peers, but has not done anything about competition with one's self."

"52% of students have, at one point, felt like they don't belong at the Institute".

"Grad students that spend the most hours per week doing homework, on average: 50.12."





MASSACHVSETTS 77 AVENVE

Što je ono najvažnije što MIT daje studentima?

Što bi MIT mogao naučiti/preuzeti od FSB-a i RH?

Što nastavniku MIT posebno pruža?

Što je nastavniku najteže na MIT-u?

Koje prednosti ima student iz RH koji dolazi na MIT?

Koje nedostatke ima student iz RH koji dolazi na MIT?

Koje prednosti ima nastavnik iz RH koji dolazi na MIT?

Koje nedostatke ima nastavnik iz RH koji dolazi na MIT?

Koje probleme ima student kad se s MIT-a vrati na FSB?

Koje probleme ima nastavnik kad se s MIT-a vrati na FSB?

I još o istraživanjima na MIT-u?